

**Writing****Narrative**

Write stories that mimic significant authors.

**Non-fiction**

Write lists.

Write instructions.

**Reading**

Listen to a range of texts.

Discuss books.

Use the class and school libraries.

Listen to short novels over time.

**Communication**

Engage in meaningful discussions in all areas of the curriculum.

Listen to and learn a wide range of subject specific vocabulary.

Listen to and tell stories often so as to internalise the structure.

**Mathematics**

Count and calculate in a range of practical contexts.

Use and apply mathematics in everyday activities and across the curriculum.

Repeat key concepts in many different practical ways to secure retention.

Explore numbers and place value up to at least 100.

Add and subtract using mental and formal written methods in practical contexts.

Explore the properties of shapes.

Use and apply in practical contexts a range of measures, including time.

**Science****Biology****Plants**

Identify, classify and describe their basic structure.

Observe and describe growth and conditions for growth.

**Working Scientifically**

Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)

**Art & Design**

Share ideas using drawing, painting and sculpture.

Explore a variety of techniques.

**Computing**

Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following a sequence of instructions.

Organise, store, manipulate and retrieve data in a range of digital formats.

Communicate safely and respectfully online, keeping personal information private and recognise common uses of information technology beyond school.

**Design & Technology****Evaluate**

Explore and evaluate a range of existing products.

Evaluate their ideas and products against design criteria.

**Cooking and nutrition**

Use the basic principles of a healthy and varied diet to prepare dishes.

Understand where food comes from.

**Geography**

Compare and contrast a small area of the United Kingdom with that of a non-European country.

Explore weather and climate in the United Kingdom and around the world.

**History**

Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.

**Music**

Use their voices expressively by singing songs and speaking chants and rhymes.

Play tuned and untuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Make and combine sounds using the inter-related dimensions of music.

**Physical Education**

Participate in team games, developing simple tactics for attacking and defending.

Perform dances using simple movement patterns.

**Religious Education**

Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.

**Additional Content**