

Writing	Gather, organise and interrogate data.	world.
Narrative	Understand the practical value of using algebra.	Use a wide range of geographical sources in order to investigate places and patterns.
Write letters.	Science	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
Non-fiction	Biology	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
Write persuasively.	Animals and humans	Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
Poetry	Look at nutrition, transportation of water and nutrients in the body, and the muscle and skeleton system of humans and animals.	History
Learn by heart and perform a significant poem.	Look at the digestive system in humans.	Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty.
Write haiku.	Look at teeth.	Language
Reading	All living things	In the chosen modern language:
Listen to and discuss a wide range of texts.	Identify and name plants and animals'	<ul style="list-style-type: none"> - Speak - Read - Write.
Learn poetry by heart.	Chemistry	Look at the culture of the countries where the language is spoken.
Take part in conversations about books.	States of matter	If an ancient language is chosen, read, translate and explore the culture of the time.
Use the school and community libraries.	Look at solids, liquids and gases, changes of state, evaporation, condensation and the water cycle.	Music
Read and listen to whole books.	Working Scientifically	Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.
Communication	Across all year groups scientific knowledge and skills should be learned by working scientifically. (This is documented in the Essentials for progress section.)	Improvise and compose music using the inter-related dimensions of music separately and in combination.
Engage in meaningful discussions in all areas of the curriculum.	Computing	Listen with attention to detail and recall sounds with increasing aural memory.
Listen to and learn a wide range of subject specific vocabulary.	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	Use and understand the basics of the stave and other musical notations.
Through reading identify vocabulary that enriches and enlivens stories.	Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.	Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.	Design & Technology	Develop an understanding of the history of music.
Listen to and tell stories often so as to internalise the structure.	Cooking and nutrition	Physical Education
Engage in meaningful discussions in all areas of the curriculum.	Understand and apply the principles of a healthy and varied diet.	Take part in athletics activities.
Listen to and learn a wide range of subject specific vocabulary.	Geography	Perform dances.
Through reading identify vocabulary that enriches and enlivens stories.	Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time.	Take part in outdoor and adventurous activity challenges both individually and within a team.
Practise and rehearse sentences and stories, gaining feedback on the overall effect and the use of standard English.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Swimming and water safety: take swimming instruction either in Key Stage 1 or Key Stage 2.
Listen to and tell stories often so as to internalise the structure.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	Religious Education
Engage in meaningful discussions in all areas of the curriculum.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	Study at least two other religions in depth. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.
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Mathematics	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Rigorously apply mathematical knowledge across the curriculum, in particular in science, technology and computing.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Explore numbers and place value so as to read and understand the value of all numbers.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Add and subtract using efficient mental and formal written methods.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Multiply and divide using efficient mental and formal written methods.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	
Describe position, direction and movement in increasingly precise ways.	Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the	

