

Pupil premium grant expenditure: Report to governors:2013/14

Overview of the school

Summary of PPG spending 2013/14

Main areas have been focused on the following:

- Additional 0.6 teacher in Year 2
- Additional 0.4 teacher in Year 1
- Sports coaches to provide additional intervention time for teachers
- Targeted support from teaching assistants
- Targeted support from children and families team
- Targeted support for participation in extracurricular activities.
- Appraisal linked to pupil premium children

Outcomes

Please note: The outcomes stated in this report are based on attainment and achievement in July 2014. This is three months into the new financial year.

Record of PPG spending by item/project 2013/14			
Item/project	Cost	Objective	Outcome
Two hours for class teacher intervention supported through the use of sports coaching.	£35000	To provide effective feedback using the assertive mentoring system	See the results of narrowing the gap from the integrated data set.
Additional teaching support in KS1 and Upper KS2, 50% Year 5/6 teacher, 50% Year 2 leader, 50% Year 1 teacher.	£65 000	To provide effective intervention for targeted pupils.	See the results of narrowing the gap from the integrated data set.
Teaching assistant support for phonics intervention	£15000	To implement Nessy program for phonics intervention	Significant improvement in raising of reading age for those pupils involved in intervention.
Participation in sporting and art activities	£6500	Key pupils have been identified to participate in after school groups to increase engagement	Increased engagement with school.
Children and families team targeted support	£48 000	To provide care, support and guidance for targeted pupils	Reduction in persistent absence.

Total PPG received	£169 200
Total PPG expenditure	£ 169 500
PPG remaining	-£300

Outcomes:

Pupil Groups		2014		Pupils	Key Stage 1				Pupils	KS2		Eligible Pupils	KS1-2 Progress 2+ Levels			KS1-2 Progress 3+ Levels				
		% G.L.D	Points		Reading	Writing	Maths	APS		RWM	APS		Reading	Writing	Maths	Reading	Writing	Maths		
Plymouth Grove Primary School: All Pupil		56	58.9%	33.1	59	81.4%	81.4%	79.7%	14.9	46	76.1%	28.5	39	92.3%	95.0%	97.5%	43.6%	57.5%	65.0%	
Plymouth Grove Primary School Pupil Premium Pupils	FSM (Ever 6)	16	75.0%	33.8	32	71.9%	71.9%	71.9%	14.0	24	83.3%	29.2	23	91.3%	100.0%	100.0%	43.5%	65.2%	65.2%	
	All Other Pupils	40	52.5%	32.8	27	92.6%	92.6%	88.9%	16.1	22	68.2%	27.8	16	93.8%	88.2%	94.1%	43.8%	47.1%	64.7%	
	Difference		-22.5%	-1.0		20.7%	20.7%	17.0%	2.1		-15.2%	-1.4		2.4%	-11.8%	-5.9%	0.3%	-18.2%	-0.5%	
	LAC	0	-	-	0	-	-	-	-	0	-	-	0	-	-	-	-	-	-	-
	All Other Pupils	56	58.9%	33.1	59	81.4%	81.4%	79.7%	14.9	46	76.1%	28.5	39	92.3%	95.0%	97.5%	43.6%	57.5%	65.0%	
	Difference		-	-		-	-	-	-		-	-		-	-	-	-	-	-	-
	FSM or LAC	16	75.0%	33.8	32	71.9%	71.9%	71.9%	14.0	24	83.3%	29.2	23	91.3%	100.0%	100.0%	43.5%	65.2%	65.2%	
All Other Pupils	40	52.5%	32.8	27	92.6%	92.6%	88.9%	16.1	22	68.2%	27.8	16	93.8%	88.2%	94.1%	43.8%	47.1%	64.7%		
Difference		-22.5%	-1.0		20.7%	20.7%	17.0%	2.1		-15.2%	-1.4		2.4%	-11.8%	-5.9%	0.3%	-18.2%	-0.5%		
England: All Pupils			60.3%	33.8		89.6%	86.2%	92.1%	0.0		79.0%	0.0		91.0%	94.0%	89.0%				
Pupil Premium Pupils (England)	FSM (Ever 6)																			
	LAC																			
	FSM or LAC									0			0	0	0					
Gaps																				
School Disadvantaged - England All Other		14.7%	0.0			-17.7%	-14.3%	-20.2%	-		4.3%	-		0.3%	6.0%	11.0%	-	-	-	
School Disadvantaged - England disadvantaged		-	-			-	-	-	-		-	-		-	-	-	-	-	-	
School Disadvantaged - School All Other		22.5%	1.0			-20.7%	-20.7%	-17.0%	-2.1		15.2%	1.4		-2.4%	11.8%	5.9%	-0.3%	18.2%	0.5%	

EYFS Summary

Pupil premium pupils outperform other pupils by 22.5%.

Action: Identify clear reasons for the gap and use Year 1 intervention to close the gap.

Year 1 Phonics Summary

Free School Meal Eligibility	Number of Pupils	% meeting required standard		
		School	LA	England
Eligible for FSM	13	84.6%	66.8%	
Not Eligible for FSM	42	83.3%	74.9%	
FSM - Not FSM Gap		1.3%	-8.1%	0.0%
All Pupils	55	83.6%	72.4%	74%

Free School Meal Eligibility (ever 6)	Number of Pupils	% meeting required standard		
		School	LA	England
Eligible for FSM	17	82.4%	68.0%	
Not Eligible for FSM	0	0.0%	0.0%	
FSM - Not FSM Gap		82.4%	68.0%	0%
All Pupils	55	83.6%	72.4%	74%

Pupil premium eligible pupils marginally outperform other pupils. Both groups of pupils are greater than the national average for meeting the required standard. When looking at Year 1 reading, school disadvantaged pupils are -0.9 below ARE (age related expectation) and other pupils are +0.3 above ARE.

Action:

Close the ARE gap in reading at the end of KS1.

KS1 Summary

Pupil premium eligible pupils are outperformed by non pupil premium pupils by 2 APS (average point score). There are 8 identified pupils with a special educational need in this cohort and all 8 pupils are eligible for the pupil premium. Children who are eligible for the pupil premium without a special educational need are performing at a similar level to non-pupil premium children

Action

Close monitoring of the progress of the group of children with an SEN code and eligible for pupil premium so that progress is in line with similar children.

Key Stage 2 Trend

		%L4+ Reading, Writing & Maths					KS1-2 Expected Progress - Reading					KS1-2 Expected Progress - Writing					KS1-2 Expected Progress - Maths				
		2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014	2010	2011	2012	2013	2014
School	Disadvantaged	-	61.1%	69.2%	60.6%	83.3%	-	75.0%	83.3%	76.7%	91.3%	-	81.3%	91.7%	96.7%	100.0%	-	87.5%	79.2%	86.7%	100.0%
	All other Pupils	45.7%	71.4%	81.3%	60.0%	68.2%	-	94.7%	100.0%	77.8%	93.8%	-	78.9%	100.0%	88.9%	88.2%	75.8%	95.0%	100.0%	88.9%	94.1%
England	Disadvantaged		61%	63%					85%					89%					82%	84%	
	All other Pupils			80%	81%				90%					93%					89%	90%	
Gaps																					
School Disadvantaged - Eng All Other		-	-	-10.8%	-20.4%	-	-	-	-	-13.3%	-	-	-	3.7%	-	-	-	-	-9.8%	-3.3%	-
School Disadvantaged - Eng disadvantag		-	-	8.2%	-2.4%	-	-	-	-	-8.3%	-	-	-	7.7%	-	-	-	-	-2.8%	2.7%	-
School Disadvantaged - School All Other		-	-10.3%	-12.0%	0.6%	15.2%	-	-19.7%	-16.7%	-1.1%	-2.4%	-	2.3%	-8.3%	7.8%	11.8%	-	-7.5%	-20.8%	-2.2%	5.9%

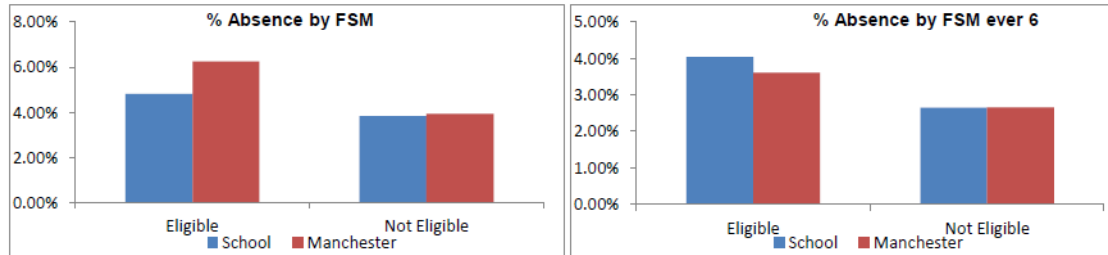
End of KS2 Summary

Pupil premium outperform non pupil premium and both groups are above national averages. Data from other year groups so that the current Year 4 and Year 6 cohort have a greater gap between pupil premium and non-pupil premium children with writing.

Action

Writing will be a focus for appraisal during the 2014-15 academic year.

Attendance



FSM	Pupils in group	School			LA		
		% Absenc	Num PA	%PA	% Absenc	Num PA	%PA
Eligible	141	4.81%	1	1.03%	6.25%	920	5.83%
Not Eligible	283	3.83%	1	0.57%	3.93%	605	1.84%

FSM ever 6	Pupils in group	School			LA		
		% Absenc	Num PA	%PA	% Absenc	Num PA	%PA
Eligible	182	4.03%	1	0.69%	3.61%	1236	4.84%
Not Eligible	242	2.64%	1	0.78%	2.66%	287	1.24%

Attendance Summary

Pupils eligible for FSM have higher attendance than the local average. Pupils eligible for FSM Ever 6 have a higher absence rate than the local average. There is no significance difference regarding persistent absence within the school. However, the schools' average for persistent absence is far lower than the local average for both FSM and FSM Ever 6.

Actions

Close monitoring of attendance for FSM Ever 6 pupils to bring down levels of absence in line with the local and national average.