

APPROACHES TO READING September 2016

Home /School Reading

In Reception children take home reading books from the school reading scheme that link with their progress in blending and decoding skills. They are encouraged to apply these skills, along with their ability to use a range of strategies to support their reading comprehension.

Workshops for parents help them to understand and use these skills with their children. A home – school comment book is used to encourage a partnership approach to reading.

Phonics

Phonics is taught daily in Nursery and Reception classes. Children are organised into small groups where the teaching is differentiated to meet their needs.

Nursery children are taught all 7 aspects of Phase 1 phonics on a rolling programme. A range of games and activities are used to engage the children and develop their ability to listen carefully and to distinguish between environmental sounds before introducing discrete phoneme sounds. Children are taught to hear and say rhyme and to identify initial sounds in words. They then begin to orally blend and segment simple cvc words, sort items by initial sound and to recognise written letters following the order in Letters and Sounds framework. In Reception children continue to learn aspects of Phase 1 alongside a structured programme of teaching Phase 2, 3 and 4 phonics following the Letters and Sounds framework. A 4 part lesson plan is used – Revisit Teach, Practise, and Apply. Activities are drawn from a range of providers to engage and enthuse the children in applying their phonic skills.

Examples are: Jolly Phonics, Espresso Phonics, Phonics play, Nessy. Shared Reading

Shared Reading

In Nursery and Reception children are involved in Shared Reading daily. Texts are often linked to topics or themes and also reflect children's current interests. A range of genres are used – Fiction, Non- Fiction, Poetry and Rhyme.

Independent Reading

Nursery and Reception classes have book areas as part of the continuous provision in the learning environment. Topic and themed books are used to enhance other areas of learning, indoors and outdoors. Children are encouraged to look at these books during their independent learning time.

Guided Reading

In Nursery Guided Reading focuses on handling books and developing language skills to talk about what the children can see in the illustrations.

Guided Reading is taught in Reception on a weekly basis. This is differentiated according to need and includes handling books and developing children's vocabulary and use of describing language to explain what is happening in the story and to develop the ability to

predict possible ideas. Children are encouraged to retell familiar stories using props and puppets and to be confidently excited about a range of texts. As children develop their phonic awareness this is taught and applied in guided reading sessions.

CAPER – Children and Parents Enjoying Reading

In Nursery, Reception and Year 1 children choose and take home a book from our CAPER library every week. Parents are encouraged to share the book with their child.

Guided Reading (Key Stage 1 and 2)

In key stage 1 and 2 guided reading sessions takes place outside the Literacy hour for a period of approximately 20 minutes per day .(Different classes vary how they organise the timings)Children are grouped according to their book band ability, Accelerated Reading level or Year group that they are working at.

Each day the teacher teaches a different group of children to read, asking questions, discussing the text and developing comprehension strategies.

On days when the teacher is not reading with the children they work independently from a wide range of texts fiction and non-fiction, or work in reading journals or other activities planned using a carousel.

Target under- achieving children have extra sessions.

The main guided reading scheme is Rigby but we also have a wide range of Guided reading materials.

Phonics

Phonics is also taught to KS2 children that still need phonic work.

SEN Reading

We follow a number of SEN programmes NESSY reading and spelling.

The Talisman series

Home school reading KS 1 and 2

In Key stage 1 children take home a colour coded book to match the book banding system.

All children take home a reading book, record and reading bag as part of the weekly homework.

Parents and teaching staff write comments in the reading records to encourage a dialogue with parents.

When children are confident readers at approximately white or lime level they move to the KS2 reading scheme Accelerated reader.

Accelerated Reader books are banded according to ZPDs. The children take a Star reader test and this shows which level the children should be reading at.

When children have read a book, they take an Accelerated reader quiz on the book.

Reading Records All children have a home /school Reading record that they are expected to fill in every day.

All children have a home school journal

Library

Plymouth Grove has a school library which has a wide range of non-fiction, fiction, magazines, newspapers and a variety of reading materials.

All books are on our library scanning system.

All classes are timetabled once a week for a library session (this can be used in a variety of ways e.g. story telling) and all children from Y2 -6 take home a library book of their choice. (This is not linked to their reading level)

Other Reading opportunities include:

- Classroom libraries
- Shared reading Story telling sessions
- Independent reading.
- Reading Journals (Y1-Y6)
- Wider reading opportunities for Foundation and Year 1 include CAPER (Children and Parents Enjoy
- Displays, posters, labels, worksheets, computer software, the internet and promethean are all
- School blog
- Cross curricular reading.