

Year 5 – Ancient Greeks

In English, the children are going to spend time enjoying the book (and now film) by R. J. Palacio. We will explore different character's perspectives and do lots of different types of writing inspired from the themes in the book.

In History the children will be learning about the Ancient Greeks. The children will learn how historical sources often differ depending on the opinions of the person creating them.

In Computing, the children are going to be linking their work to DT. They will be designing their own 3D computer structures. We will also apply what we have learnt to making real structures in DT out of craft straws.

In Science the children will be learning about different types of forces. They will learn to explain how different forces occur and explain how different objects are affected differently.

In Maths, it is time for multiplication and division. Please encourage the children to meet that year 4 objective and know all their times tables (TT Rockstars will help!). The children will also be applying this knowledge in work about fractions. Also, look on the back of this sheet to find this half term's KIRF.



If you have any questions - feel free to contact your child's class teacher through ClassDojo or arrange an appointment to see them. Please encourage your child to work towards their Reading target each night. Homework will be set every **Thursday** and needs to be completed and returned to school each **Tuesday**.

Weekly spellings will go home on a Thursday and the test will take place the following Thursday. Please practise at home!

PE will take place every **Friday**. Please ensure that your child brings their kit in every week.

Thanks – The Year 5 team



I can recall metric conversions.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

1 kilogram = 1000 grams

1 kilometre = 1000 metres

1 metre = 100 centimetres

1 metre = 1000 millimetres

1 centimetre = 10 millimetres

1 litre = 1000 millilitres

They should also be able to apply these facts to answer questions.

e.g. How many metres in $1\frac{1}{2}$ km?

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Look at the prefixes – Can your child work out the meanings of *kilo-*, *centi-* and *milli-*? What other words begin with these prefixes?

Be practical – Do some baking and convert the measurements in the recipe.

How far? – Calculate some distances using unusual measurements. How tall is your child in mm? How far away is London in metres?